

KALIKA CHETHARIKE

2022-23

Model

Diagnostic Assessment

ENGLISH

Class : 6 -8



DILEEP KUMAR.S

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About Diagnostic Assessment

What is Diagnostic Assessment?

In simple terms, diagnostic assessment means to diagnose or discover the students' difficulties while learning and assess the problem accurately.

When to conduct Diagnostic Assessment?

About two weeks at the beginning of the year (in the month of May), schools need to conduct some form of diagnostic assessment to clearly understand the current levels of students in terms of FL and previous grade-level competencies.

What to assess?

- Foundational goals/competencies as specified in NIPUN Bharat.
- A few competencies based on the Los of previous 2 grades.

How to assess?

- Both oral and written.

(As per CPI circular ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ/ಇವಿಜಿ/ಕ.ಚೇ/ಮೌಲ್ಯಾಂಕನ/2021-22

ದಿನಾಂಕ:28.04.2022, it is only oral test.)

ನೈದಾನಿಕ ಅವಲೋಕನ ಮತ್ತು ಪ್ರಗತಿ ದಾಖಲು:
ಪ್ರಸ್ತುತ ಸಾಲಿನಲ್ಲಿ ನೈದಾನಿಕ ಲಿಖಿತ
ಪರೀಕ್ಷೆ ಇರುವುದಿಲ್ಲ. ನೈದಾನಿಕಚರ್ಚೆ, ಓದು, ಬರಹದ
ಮೂಲಕ ಮೊದಲ ವಾರದಲ್ಲಿ ಮಕ್ಕಳ ಪ್ರಗತಿಯನ್ನು
ಗಮನಿಸಿ. ಈ ನೈದಾನಿಕಅವಲೋಕನದ ಮೂಲಕ
ಮಕ್ಕಳ ಪ್ರಗತಿಯನ್ನು ದಾಖಲಿಸಿಕೊಳ್ಳಿ. ಭಾಷೆ
ಮತ್ತುಗಣಿತದಲ್ಲಿಅವರ ಮೂಲಭೂತ ಕಲಿಕಾ
ಪ್ರಗತಿಯ ಅವಲೋಕನಕ್ಕೆ ಹೆಚ್ಚು ಒತ್ತು ನೀಡಿರಿ.

ಕಲಿಕಾ ನಷ್ಟ ಅಥವಾ ಅಂತರದ ಕಾರಣಕ್ಕಾಗಿಯೇ
ಕಲಿಕಾ ಹಾಳೆಗಳನ್ನು ಮಾಡಲಾಗಿರುವುದರಿಂದ
ನೈದಾನಿಕ ಅವಲೋಕನಕ್ಕಾಗಿ ಮೊದಲ ಒಂದು ವಾರ
ಕಲಿಕೆಯ ಮೂಲಭೂತ ಅಂಶಗಳ ಪುನರ್ಬಲನದ
ಕೆಲಸ, ಮಕ್ಕಳ ಮನ ಗೆಲ್ಲುವ ಮತ್ತು ಮಾನಸಿಕ,
ಭಾವನಾತ್ಮಕ ಸುರಕ್ಷತೆ ನೀಡುವ ಕೆಲಸ
ನಿರ್ವಹಿಸಬೇಕಾಗುತ್ತದೆ.

Structure of the Question paper:

- Instead of any large-scale exercise, an effort to understand students' level by the teacher over a week with various methods like oral questions, select-response questions, projects and certain activities would be preferable.
- Based on this, teachers can prepare a note of student performance or student tracking sheet which would be helpful to plan teaching that suits the needs of the students.

List of Learning Outcomes

(These learning outcomes should be used only to conduct Diagnostic Test)

Class : 3

1. Recites and enjoys poems/rhymes individually/ in groups with correct pronunciation and intonation.
2. Takes part in role plays / conversation practice given in the text.
3. Uses simple nouns, pronouns and adjectives in verbal and written communication.
4. Reads aloud with appropriate pronunciation and pause.
5. Expresses orally her/his opinion/ understanding about the story and characters in the story, in English/ home language.
6. Responds appropriately to oral messages/ telephonic communication.
7. Talk about celebrations, surroundings, sports feelings and emotions using simple past and present tense.
8. Writes 3-4 sentences/ simple paragraphs in English on personal experiences/events using verbal or visual clues using proper punctuation.

Class : 4

1. Enacts different roles in short skits with simple dialogues.
2. Reads small texts/ posters/ charts in English with comprehension.
3. Responds to simple instructions, announcements in English made in class/ school.
4. Uses the variety of simple nouns, personal pronouns, adjectives and prepositions to make meaningful sentences.
5. Responds verbally/in writing to questions based on day-to-day life experiences.
6. Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters.
7. Uses nouns, verbs, adjectives, and prepositions in speech and writing.
8. Writes a few words/ short sentences in response to poems and stories or using picture clues.

Class : 5

1. Answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story.
2. Acts according to instructions given in games/ sports.
3. Reads storybooks, news items/ headlines, advertisements etc. independently.
4. Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher.
5. Reads subtitles on TV, titles of books, news headlines, pamphlets and advertisements.
6. Uses the dictionary for reference.
7. Writes paragraphs from verbal, visual clues, with appropriate punctuation marks.
8. Solves/ shares riddles and tongue-twisters solves simple crossword puzzles, builds word chains, etc.
9. Attempts creative writing.

Class : 6

1. Participates in activities like role play, group discussion, debate, poems recitation, songs, jokes, riddles, tongue twisters, etc.
2. Responds to announcements and instructions made in class, school assembly, and railway station and in other public places.
3. Reads to seek information from notice board, newspaper, Internet, tables, charts, diagrams and maps etc.
4. Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
5. Writes informal letters, messages and e-mails.
6. Appreciates either verbally / in writing the variety in food, dress, customs and festivals.
7. Writes coherently with focus on appropriate beginning, middle and end in English / Braille.

Class : 7

1. Uses polite expressions to communicate such as 'May I borrow your book?', 'I would like to differ' etc.
2. Reads aloud stories/ recites poems with appropriate pause, intonation and pronunciation
3. Participates in different activities such as role-play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organized by school and other such organizations;
4. Engages in conversations in English with family, friends, and people from different professions such as shopkeeper, salesperson etc. using appropriate vocabulary
5. Thinks critically and respond to questions based on texts (from books or other resources), events, characters, ideas or themes.
6. Infers the meaning of unfamiliar words by reading them in context.
7. Reads a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc.
8. Uses appropriate grammatical forms in communication (e.g. noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb, etc.).
9. Writes messages, notice, formal letters, descriptions / narratives, short personal/ biographical experiences etc.

Class : 8

1. Responds to instructions/announcements in school and public places viz. railway station, market, airport, cinema hall, and act accordingly.
2. Reads/ listens excerpts, dialogues, poems, commentaries of sports and games speeches, news, debates on TV, Radio and expresses opinions about them
3. Narrates stories (real or imaginary) and real life experiences in English.
4. Reads textual/non-textual materials in English/Braille with comprehension
5. Refers dictionary, thesaurus and encyclopedias reference books for meaning and spelling while reading and writing.
6. Prepares a write up after seeking information in print / online, notice board, newspaper, etc.
7. Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch.
8. Attempts creative writing like short poems, jingles and stories and narratives showing sensitivity to gender, environment and appreciation of cultural diversity.

GOVT UPPER/HIGHER PRIMARY SCHOOL,

KALIKA CHETHARIKE – 2022-23

DIAGNOSTIC ASSESSMENT (Model-1)

(Based on learning Outcomes of Class:4 and 5)

Class : 6

1) Role play :

Read the dialogue. Role-play the dialogue.

Rahim is new to Vijayapura. He's standing on the main road. He wants to go to the bus station. On the way he asks someone for the direction. Read the dialogue and find out how Rahim will be able to reach the bus station.

Rahim: Excuse me.

Gopal: Yes, what can I do for you?

Rahim: Could you please tell me the direction to the bus station?

Gopal: Sure, walk straight along the road for fifty meters. Then take a left turn. Walk twenty meters to reach the signal. Cross the road and you will find the bus station on your left on the main road.

2) READ AND ENJOY: (Teacher reads the Text)

GOOD HOBBIES

There lived a cute boy at Thiruchirapalli in Tamil Nadu. He was born on November 7, 1888. He was very clever and smart. He was good in his studies and had good hobbies, too. He loved to swim in the village pond for hours. He had so many friends to play with. They loved flying kites. They used to make colourful kites. The boy was always busy. When he had no work, he used to go for a long walk. He loved to watch the beauty of nature. He was very curious about everything around him.

The boy waited for evening every day, because it was time to listen to stories from his father. Many village people used to come to his father to listen to the stories of the Ramayana, the Mahabharata and other stories. The father also used to play on the

veena and violin. The boy enjoyed the sweet music. He was so curious to know everything.

The boy was very intelligent and disciplined. All the teachers loved him and advised him to read good books.

The boy started to read books on science and nature. His interest in science grew day by day. Physics became his favourite subject.

These good hobbies helped him to work hard to find new things.

With his hard work he became a famous scientist and got the Nobel Prize in 1930.

Do you know who this boy was? It was Sir C.V. Raman. He invented his theory on "LIGHT", popularly known as "Raman Effect".

3) RESPONDS TO SIMPLE INSTRUCTIONS:

Listen and do.

Listen to your teacher. Do what the teacher says.

Learn about this craft.

Materials required.

- 3 sheets of white paper.
- sketch pens or colour pencils.
- a pair of scissors.
- glue/gum.

INSTRUCTIONS:

1. Trace the leaf 4 times separately, a flower and a stem.
2. Colour the leaves and the stem green.
3. Colour the flower red.
4. Cut each one of them with a pair of scissors.
5. Glue them on the back.
6. Paste the leaves at the points of the branches.
7. Paste the flower on the top of the stem.
8. Paste the whole thing on a sheet of white paper.

4) Identify the underlined words in the following sentences as action words(Verb) or naming words(Noun).

1. I park my car near the gate. (**action word**).

There is a park near my house. (**naming word**)

2. I am going to buy a book. ()

Teacher told us to book a ticket for the train journey. ()

3. I comb my hair daily. ()

My sister carries a comb in her bag. ()

4. Geetha got two gold rings on her birthday. ()

Our school attender rings the bell. ()

5. My dad bought me a new dress. ()

I dress myself carefully before I go out. ()

5) RESPONDS VERBALLY:

Salim is trying to cross the road. Tell him five things that he must or must not do.

Write them in the space provided. One has been done for you.

e.g. He must look to his left first.

6) Fill in the blanks with the appropriate PREPOSITION choosing from the ones given in brackets.

Keshavmurthy is a well known Bharatanatyam dancer ____ [for/from] Karnataka.

He came to participate ____ [to/in] the 'All India dance competition' held

_____ [at/from] Jaipur. The competition was ____ [on/at] 31st July 2013. The

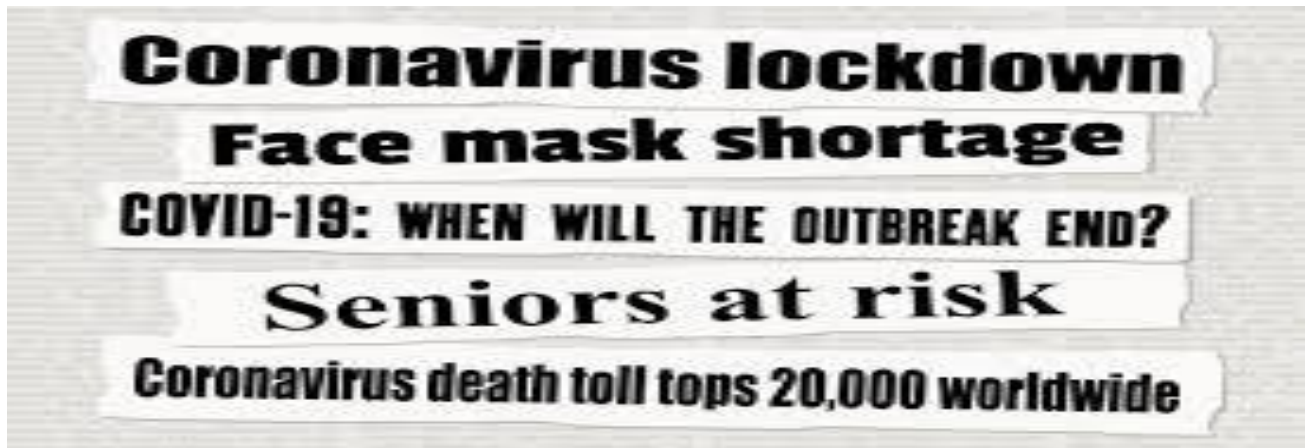
dancers _____ [from/ to] different States came to perform there. All the

participants gathered ____ [on/at] the backstage ____ [for/at] their preparation. The

competition started ____ [on/at] 9:00 am. Every dancer performed well and

Keshavmurthy got the first place.

7) READ THE FOLLOWING NEWS HEADLINES:



8) DICTATION :

✓ Teacher can give dictation to write words/ phrases / simple sentences and short paragraphs

9) READ THE FOLLOWING PAMPHLET:

Our Achievement in 2015	
Prelim 2015	Mains 2015
Total 69 / 100 Question Came from our Current Affairs Module Polity Module & Environment Module	Paper 1 - 5/20 Questions Paper 2 - 14/20 Questions Paper 3 - 11/20 Questions Paper 4 - 1/20 Questions Total 31 / 80 Question Came from our mains Class Notes
Why Loyola GS Analysis Module ? <ul style="list-style-type: none">☞ Faculty has 10 + Years Teaching Experience with Interview Panel Experience☞ Work Experience in Delhi, Various Govt. IAS Institutions & Top Institutions in SOUTH INDIA☞ 18/ 20 Students with this approach cleared UPSC already in their 1st Attempt itself	
Students with this Pamphlet will get concession in our library	
LOYOLA IAS ACADEMY	

10) DICTIONARY WORK:

✓ The teacher gives some words for students to find out what they mean.

11) Write a short paragraph on 'Importance of Books in life' using the following notes:

- Books- best friends
- Source of knowledge and information
- Provides happiness and inspiration
- Widen outlook
- Give us wisdom
- Mould our character

12) RIDDLES:

1. I am in the vegetable group I grow under the ground I can be eaten raw or cooked I help keep eyes healthy I am orange in colour Who am I? - - - - -	2. I am in the fruit group I am a type of citrus fruit You can squeeze me to make juice I am the same colour as my name Who am I? - - - -
3. I go up and down a lot, Whether it is cold or hot Sometimes I am on the ground Other times I am in the clouds My name rhymes with daughter I am your friend named _____	4. I love to dance in the forest green. A hundred eyes in my tail are seen National bird of India Tell me who am I? _____

13) CREATIVE WRITING:

Discuss the stories of bravery that you have read. Decide which act impressed you the most and write down as a note.

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KALIKA CHETARIKE TRACKING SHEET -2022-23 (Diagnostic Assessment)

8th Standard

Y=Achieved

N= Not Achieved

S.I	Sub-LOs→	1	2	3	4	5	6	7	8	9	10	11	12	13	Total		LEVEL
	Students Names	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y	N	

LEVEL – 1 = Few LOs achieved

LEVEL – 2 = Many LOs achieved

LEVEL – 3 = Most of the LOs achieved

GOVT UPPER/HIGHER PRIMARY SCHOOL,

KALIKA CHETHARIKE – 2022-23

DIAGNOSTIC ASSESSMENT (Model-2)

(Based on learning Outcomes of Class:4 and 5)

Class : 6

1) Role play :

Listen to the teacher and take roles and present the dialogue.

(At the Ticket Counter)

Aunt : Excuse me.

Clerk : Yes Madam.

Aunt : Tickets to M.G.Road, please.

Clerk : How many are you?

Aunt : We're three, two kids and I.

Clerk : That's Rs 90.00.

Aunt : Is there any concession for kids?

Clerk : How old are they?

Aunt : One is eight and another one is ten.

Clerk : Then, you have got to take full tickets please.

Aunt : Here's the money.

Clerk : Take your tickets Madam.

Aunt : Change please.

Clerk : Here you are.

Aunt : Thank you.

Clerk : Welcome.

2) READ AND ENJOY: (Teacher reads the Text)

FARMER AND HIS FRIENDS

Once in a village there lived a farmer by name Hanumantha. There were four members in his family. He had a small farm, two cows, two sheep, a hen and a cock. He loved them with his heart.

One day he said, "Good morning, sheep. How're you?" The sheep said, "Fine. Thank you, Master." "Please call me friend," said the farmer. The sheep nodded. The sheep said, "Friend, we have grown to our full size. You can shear the wool. You can sell it at the market. You will get some money." Hanumantha smiled and patted them gently on the back.

Hanumantha went to the cows. Before he could speak, the cows said, "Friend, you have given us enough food. You can sell milk at the market. You will get some money." Hanumantha put his arms around their neck and kissed them on the forehead.

The hen and the cock saw Hanumantha coming towards them. The hen said, "Friend, I have laid some eggs. You can feed your daughters with them." The cock said, "Sorry friend, I can't give you anything. But I wake you and the villagers up every morning at the right time."

Hanumantha took them to the bosom and caressed them. Later, Hanumantha sold the wool and milk at the market. He fed his daughters with the eggs. He bought an ox with the money he earned. All of them lived happily for ever.

3) RESPONDS TO SIMPLE INSTRUCTIONS:

Activity: Make a scrap book of leaves.

1. Collect different types of leaves.
2. Take an old notebook.
3. Put each leaf carefully between the pages.
4. Place some heavy books on top of the old book and leave it for some days.
5. Stick the pressed leaves carefully in your scrap book.
6. Write the name of the plant from which you removed the leaves

4) Identify the ACTION WORDS(VERB) and NAMING WORDS(NOUN) in the following sentences.

One day when it was raining, I was waiting in the bus stand to go home. Suddenly a stranger came near me and asked "What is the time now?" I was full of fear. He looked dangerous, so I did not tell him the time. Later, he raised his voice and asked again. This time, I said, "It's half past twelve". He heard it, thanked me and went away. Then I thought to myself, "Strangers are not always dangerous."

5) RESPONDS VERBALLY:

Listen and answer orally.

1. Tell me about the best part of your day.
2. What was the hardest thing you had to do today?
3. Did any of your classmates do anything funny?
4. Tell me about what you read in class.
5. Who did you play with today? What did you play?
6. Do you think math [or any subject] is too easy or too hard?
7. What's the biggest difference between this year and last year?
8. What rules are different at school than our rules at home? Do you think they're fair?
9. Who did you sit with at lunch?
10. Can you show me something you learned (or did) today?

6) Fill in the blanks with the appropriate PREPOSITION choosing from the ones given in brackets. (in, for, from, on, on, from, at, in, at)

Sahera is a famous painter _____Raichur. She came to exhibit her paintings _____the 'All India Exhibition' held _____the Jaganmohan palace _____Mysuru. The exhibition was _____12th November. The exhibition started _____10:00 am. All the paintings were displayed _____the wall. People _____different places visited the exhibition and Sahera was rewarded _____her great effort.

7) A.Fill in the blanks with suitable adjectives choosing the correct word from the brackets.

1. This is an _____ story. (adventure/adventurous)
2. She is a _____ girl. (beautiful/beauty)
3. He is a _____ boy. (young/youth)
4. This is a _____ tree. (tall /high)
5. Our teacher is _____ to us. (better/good)

B. Find out the nouns in the following paragraph:

Indian music is very expressive. It is traditionally taught through oral methods. The system of Indian music is based on two important pillars-rag and tal. Rag is the melodic form while tal is the rhythmic form. The interpretation of the rag and the tal is not the same all over India. Today, there are two major traditions of classical music. There is the north Indian Hindustani sangeet. The other is the south Indian Carnatic music. Both systems are fundamentally similar but differ in performance.

8) USING PICTURE CLUES:

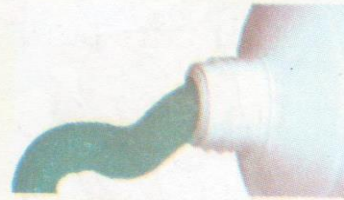
1 T O O T H B R U S H



2 N L U



3 O O T E



4 E



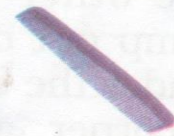
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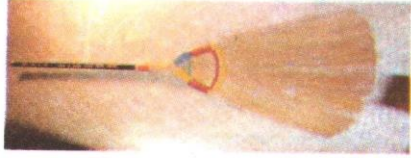
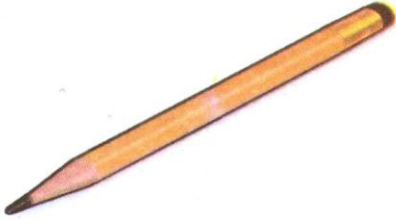

7 B



8 I



9) SOME ADVERTISEMENTS ARE GIVEN BELOW. MATCH THE RIGHT ADVERTISEMENT TO BE USED FOR THE PRODUCTS FROM THE BOX GIVEN BELOW.

	<p><i>Sad! That you could not top the class? Use '123' pencil. You'll be the topper.</i></p>
	<p><i>Always late to school.....? Ride on 'Ambari' to reach fast and safe to school.</i></p>
	<p><i>Like to have a clean house? Then, go for 'Tiger' brand broom stick.</i></p>

10) READ STORY BOOKS:

The teacher gives the children a story book and directs them to read.

11) DICTATION :

- ✓ Teacher can give dictation to write words/ phrases / simple sentences and short paragraphs

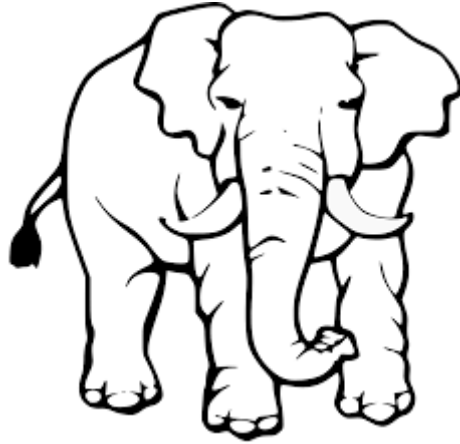
12) READ THE SUBTITLES ON TV:



13) DICTIONARY WORK:

- ✓ The teacher gives some words for students to find out what they mean.

14) Discuss with your partner about the given picture and make four sentences.

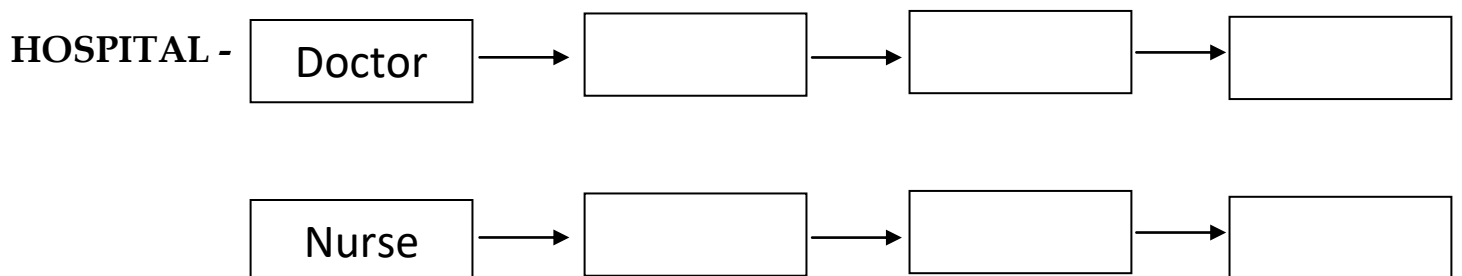


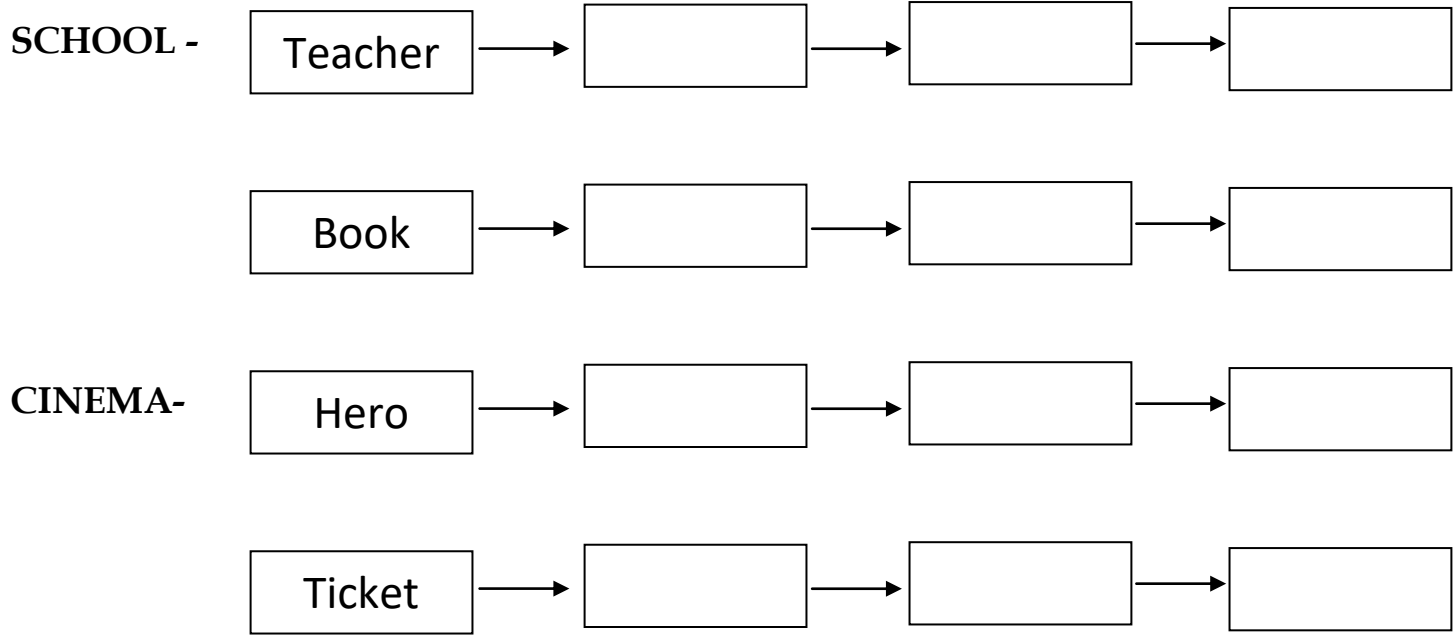
15) **A. TONGUE -TWISTERS**

- a) Red lorry, yellow lorry.
- b) Sheep should sleep in a shed.
- c) The blue bluebird blinks.
- d) Four furious friends fought for the phone.
- e) No need to light a night-light on a light night like tonight.
- f) I scream, you scream, we all scream for ice cream!
- g) Four fine fresh fish for you.
- h) The great Greek grape growers grow great Greek grapes.
- i) She sells sea shells by the seashore.
- j) A proper copper coffee pot.
- k) He threw three free throws.

B.WORD CHAIN:

Say as many words as possible associated with each word. Take the help of your teacher if necessary.





C. Fill in the letters to complete the crossword puzzle. Use the picture as clues.



16) CREATIVE WRITING:

Collect picture of Swami Vivekananda and write / discuss about his life and Achievements.

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KALIKA CHETARIKE TRACKING SHEET -2022-23 (Diagnostic Assessment)

8th Standard

ENGLISH

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N= Not Achieved

S.I	Sub-LOs →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total		LEVEL
	Students Names	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y/ N	Y	N	

LEVEL – 1 = Few LOs achieved

LEVEL – 2 = Many LOs achieved

LEVEL – 3 = Most of the LOs achieved

DIAGNOSTIC ASSESSMENT (Model-1)

(Based on learning Outcomes of Class:5 and 6)

Class : 7

1) READ AND ANSWER ORALLY.

Rahim is my friend. Yesterday was his tenth birthday. On that day he wore a new clothes given by his parents. My friends and I presented him a dictionary. He liked it very much and he said, ' I will bring it to the class everyday.'

- a) Whose birthday is mentioned in the passage?
- b) What present did Rahim's parents give him?
- c) What did his friends present him?
- d) What do you think Rahim will do with the present given by his friends?
- e) How old will Rahim be next year?
- f) Did Rahim like the present given by his friends?
- g) When is your birthday?
- h) How old are you?
- i) Recall and tell the present your parents gave you on your last birthday.
- j) Tell few sentences on what you do on your birthday.

2) ACT ACCORDING TO INSTRUCTIONS:

Teacher gives following instructions:

1. Take out a pen or pencil.
2. Take out a piece of paper.
3. Write your name on the paper.
4. Open your books.
5. Turn to page _____.
6. Read page _____.
7. Write the new words on the paper and close your books.
8. Put your books away.
9. Stand up.
10. Sit down.

11. Find a partner.
12. Get into a group of _____ students.
13. Sit according to your new group.
14. Look at the board.
15. Look at the teacher.
16. Look at the dialogue written on the Black board.
17. Repeat after me.
18. Raise your hand.
19. Put your hand down.
20. Pass your papers to the front.

3) READ STORY BOOKS:

The teacher gives the children a story book and directs them to read.

4) READS ADVERTISEMENT AND PAMPHLET:



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- **Affordable Fee Structure** ■ **Flexible Time**

3 & 6 Months Courses
For School Going Students in
SPOKEN ENGLISH







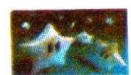

Hostel facilities For
BOYS & GIRLS

5) **DICTIONARY WORK:**

Arrange the following words in alphabetical order.

- a) hear, heap, heal, head, heat.
- b) ability, able, about, above, absence.
- c) each, easy, east, essay, eager.
- d) walk, wave, watch, wander, wallet.

6) **WRITE A PARAGRAPH:(Visual clue)**

I want _____  to fly
into the sky. I would like to carry a _____ .
 to colour the clouds _____ 
 _____ and _____  . My desire is to
paint the _____  . At night when
the _____  and _____  come out, I
would paint them too.

7) **RIDDLES:**

- a) Branch to Branch I jump and play. With my tail I swing and sway. If you hit me I'll hit you back. Tell me who am I? _____
- b) Hump on back, neck so long. They ride me through the desert storm. We travel in a caravan. Tell me who am I? _____
- c) I loved to dance in the forest green. A hundred eyes in my tail are seen. Natinal bird me Who am I? _____
- d) Black and yellow strips I wear, hunting daily is my fare, King of the jungle, me they call. Tell me who am I? _____
- e) He is the father of our Nation. He fought for our independence. Who is he? _____
- f) She was the Queen of kittur, She was very brave, Who is she? _____
- g) A trunk I carry all day long to pull down trees as I move along. Tusks of ivory, hold Tell me who am I? _____

8) POEM RECITATION:

THE FLY

There's a fly inside my bedroom,
It's driving me insane;
It's buzzing round my wardrobe,
It's on the window pane...

It's looking in my eyeball,
Phew! It's flying off again!
It's walking on the ceiling,
It's driving me insane.

It's buzzing round the bedpost
It's walking on the floor...
It's flying round my toys and yes,
It's buzzing on the door.

It's flying round the lampshade,
It's coming very close.
It's landing on my pillow...
It's walking on my nose!

It's buzzing and it's buzzing,
It's coming near again,
I'll never, ever, get to sleep,
That fly is such a pain!

The fly's buzzed off and left me,
So now I'll close my eyes...
But wait...Do I hear buzzing?
It's back, surprise, surprise!

9) RESPONDS TO ANNOUNCEMENT & INSTRUCTIONS:

Read these instructions/warnings aloud.

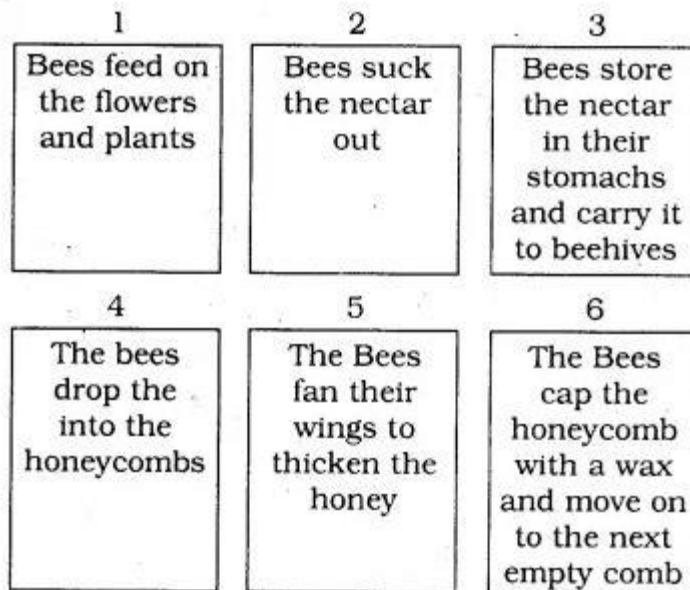
- Keep away from insects.
- Don't touch them.
- If you touch them, immediately wash your hands.
- Keep the surroundings clean.
- Keep pesticides away from children.

Say some more instructions you know:

Where do you see the following instructions/warnings?

- Beware of dogs.
- Thanks for not smoking.
- Leave your footwear outside.
- Switch off your mobile phone.

10) READS TO SEEK INFORMATIONS.



Now, Say the steps followed by bees in making honey in your own sentences.

11) A). ANTONYMS:

Say the opposites of the underlined words :

1. We are in the same class, but have ____ opinions about the teacher.
2. My friend failed to solve the riddle, but I _____.
3. Raghav was quiet in a _____ class.
4. Mother stayed _____ while the child was asleep in the cradle.
5. I accepted to help Sonu, but he _____ my help.
6. Shantha thought that the sum is difficult, but after working it out she found it _____.

B). SYNONYMS:

Give words that mean more or less the same as the ones given. Choose your answer from the box.

1. trust _____	surprise
2. last _____	unsuccessful
3. advance _____	damage
4. harm _____	go away
5. leave _____	move forward
6. astonish _____	believe
7. fail _____	put in
8. insert _____	do better
9. change _____	look
10. glance _____	end

12) WRITE INFORMAL LETTER:

Write a letter to your friend or cousin about a story/ a drama / a TV Programme/ a film or something that you liked

13) APPRECIATION:

The teacher gives some words for students to say few sentences about it.

- **Variety in food, dress, customs and festivals.**

14) WRITING WORK:

Recall the Lesson “ A CHAT WITH A GRASSHOPPER”. Discuss with your friends. Write a short paragraph about grasshoppers

- ✓ Read your paragraph aloud to the class.
- ✓ Correct the mistakes in spelling, sentence structure, punctuation, etc if there are any.
- ✓ Make a neat copy and display it in the classroom.

&&&&&&&

KALIKA CHETARIKE TRACKING SHEET -2022-23 (Diagnostic Assessment)

7th Standard

Y=Achieved

N= Not Achieved

S.I	Sub-LOs →→	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total		LEVEL
	Students Names	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y	N	

LEVEL – 1 = Few LOs achieved

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LEVEL – 3 = Most of the LOs achieved

DIAGNOSTIC ASSESSMENT (Model-2)

(Based on learning Outcomes of Class:5 and 6)

Class : 7

1) READ AND ANSWER ORALLY.

I am Radhika. I have a pet animal at home. It is a cat. I love her and I cannot stay away from her except when I am in school. Wherever I go , I take her with me. At night, she sleeps by my side. She is given rice, milk and a few other things to eat. As she is in my house, we don't find rats nearby. Sometimes she keeps herself awake at night. Now, she has two of her young ones. She protects them a lot. Every evening when I come back from my school, she 'purrs', comes near me wagging her tail and shows her affection. I lift her up and later play with her. All animals have good qualities. A dog guards your house; a cat keeps insects and rats away from your house. 'Love animals and they will love you in return.' says Radhika. They protect the environment in their own way. Pets can be good companions.

- a) What is the animal referred to as the pet of Radhika?
- b) How does Radhika spend her time with her pet?
- c) What is the lesson given by Radhika?
- d) How useful is it to have a cat as your pet?
- e) Tell about your pet.
- f) Find the word from the passage that refers to the sound made by Radhika's pet.
- g) Can you have wild animals as your pet? Give reason.

2) ACT ACCORDING TO INSTRUCTIONS:

Teacher calls students one by and gives one instruction from the following. Students have to act according to Instructions.

Here are some common instructions which the class can easily understand and follow.

- Come in.
- Go out.
- Stand up.
- Sit down.
- Come to the front of the class.
- Stand by your desks.
- Put your hands up.
- Put your hands down.
- Hold your books/pens up.
- Show me your pencil.

3) READ STORY BOOKS:

The teacher gives the children a story book and directs them to read.

4) READS ADVERTISEMENT AND PAMPHLET:

**Introducing Santoor Gold.
Protect your glowing
skin from pollution!**

Now with a blend of choicest Kashmiri Saffron and Sandal extracts, Santoor Gold helps you protect your skin from pollution damage so that you can **step out and shine** in your naturally glowing skin.

Protects from pollution and retains skin's natural glow

NEW
SANTOOR
GOLD
Saffron, Sandal and Saffron Extracts
Kashmiri Saffron

SANTOOR
GOLD

The advertisement features a woman with glowing skin on the right. On the left, there are two circular images: one showing a woman's face with a protective barrier and another showing a close-up of skin with arrows indicating protection. At the bottom, there is a box of Santoor Gold soap, a bar of soap, and ingredients like saffron and sandalwood.



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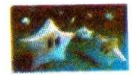

Hostel facilities For
BOYS & GIRLS

5) **DICTIONARY WORK:**





The following words are spelt wrongly. Can you write the correct spellings? Use a dictionary.

- | | | | |
|----------|----------|----------|--------|
| grat | greif | blesed | proad |
| singel | heared | sympathy | sorow |
| cherity | together | shiwier | wached |
| although | distres | heavnly | |

6) **WRITE A PARAGRAPH:(Visual clue)**

I want _____  to fly
 into the sky. I would like to carry a _____
 to colour the clouds _____ 
 _____ and _____  . My desire is to
 paint the _____  . At night when
 the _____  and _____  come out, I
 would paint them too.

7) **FILL IN THE BLANKS TO COMPLETE THE CROSSWORD PUZZLE. USE THE PICTURES AS CLUES.**

	S	□	□	W	
	C	L	□	□	D
	□	□	□	□	M
	□	□	□	S	□
	H	□	□	T	□
	D	□	□	T	□
				R	

8) A).POEM RECITATION:

THE FLY

There's a fly inside my bedroom,
It's driving me insane;
It's buzzing round my wardrobe,
It's on the window pane...

It's flying round the lampshade,
It's coming very close.
It's landing on my pillow...
It's walking on my nose!

It's looking in my eyeball,
Phew! It's flying off again!
It's walking on the ceiling,
It's driving me insane.

It's buzzing and it's buzzing,
It's coming near again,
I'll never, ever, get to sleep,
That fly is such a pain!

It's buzzing round the bedpost
It's walking on the floor...
It's flying round my toys and yes,
It's buzzing on the door.

The fly's buzzed off and left me,
So now I'll close my eyes...
But wait...Do I hear buzzing?
It's back, surprise, surprise!

B). TONGUE TWISTERS:

- a) Red lorry, yellow lorry.
- b) Sheep should sleep in a shed.
- c) The blue bluebird blinks.
- d) Four furious friends fought for the phone.
- e) No need to light a night-light on a light night like tonight.
- f) I scream, you scream, we all scream for ice cream!

C).RIDDLES:

- What is the longest word in the English language?
- What starts with 'P', ends with 'E' and has millions of letters?
- What word begins with 'e', ends with 'e' and has one letter?
- Which 'pillar' keeps crawling all the time?
- What has size and shape but no weight?
- Which son may prove dangerous?
- What cannot move or walk, but can go from place to place?
- Which letter in the English alphabet always asks a question?

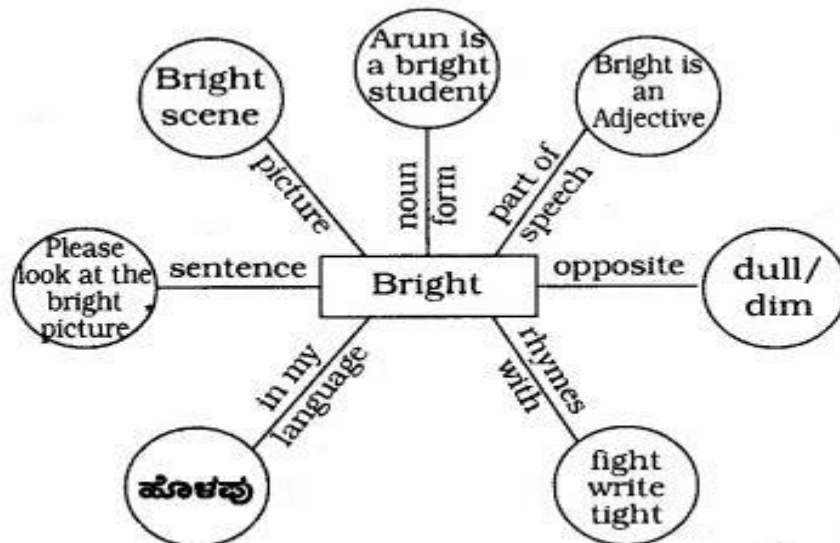
9) RESPONDS TO ANNOUNCEMENT & INSTRUCTIONS:

Read the following announcements /instructions carefully and identify the places where they are given.

- 1) Passengers bound for Delhi: Your attention please. NC33C Dhillon Express will arrive on platform 4 shortly.
- 2) Don't talk, keep quiet and maintain silence.
- 3) Attention! Stand at ease!
- 4) Walk on the Zebra Crossing.
- 5).Don't cross when you see the red light.

10) READS TO SEEK INFORMATIONS.

Read the following diagram given below:



Now, Say few sentences about the word 'Bright'.

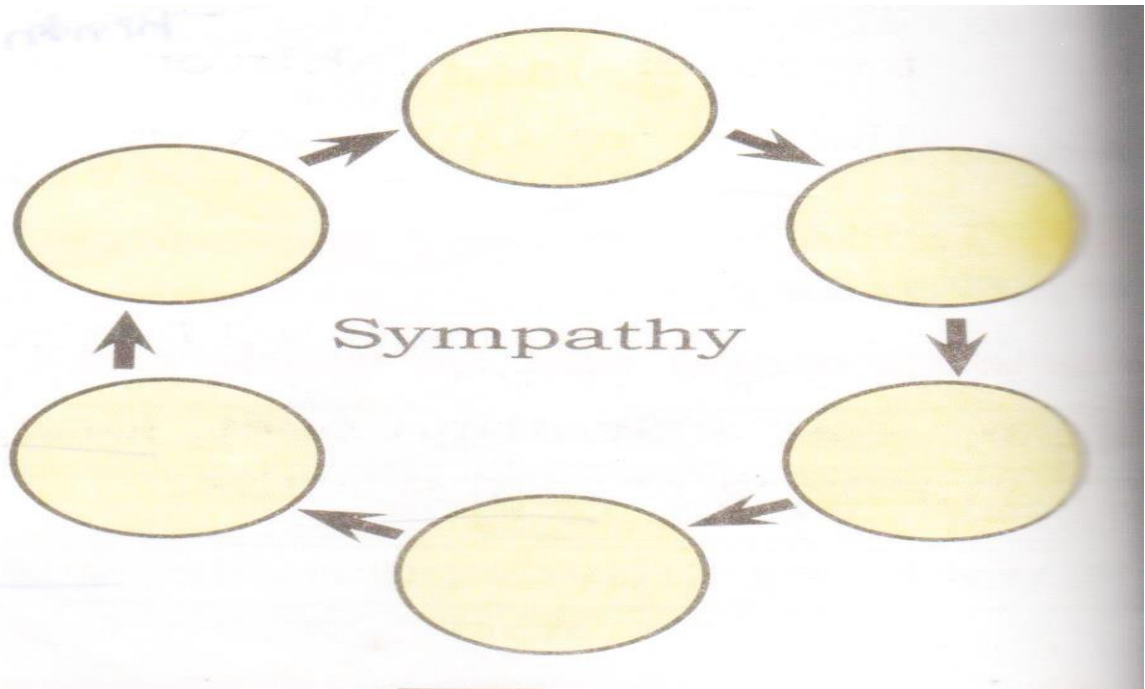
11) A). ANTONYMS:

Say the opposites of the following words :

- | | | | |
|-----------|---|--------------|---|
| 1. Calm | X | 6. new | X |
| 2. Agree | X | 7. Above | X |
| 3. Tall | X | 8. Happy | X |
| 4. Bought | X | 9. difficult | X |
| 5. Fast | X | 10. wrong | X |

B). SYNONYMS:

Give more words that mean more or less the same.



12) WRITE INFORMAL LETTER:

Write a letter to your friend or cousin about a story/ a drama / a TV Programme/ a film or something that you liked

13) APPRECIATION:

The teacher gives some words for students to say few sentences about it.

- **Variety in food, dress, customs and festivals.**

14) WRITING WORK:

Recall the Lesson " A CHAT WITH A GRASSHOPPER". Discuss with your friends. Write a short paragraph about grasshoppers

- ✓ Read your paragraph aloud to the class.
- ✓ Correct the mistakes in spelling, sentence structure, punctuation, etc if there are any.
- ✓ Make a neat copy and display it in the classroom.

Answers to the riddles :

- 'Smiles' - because there is a 'mile' between its first and last letters.
- The 'Post office'.
- 'Envelope'.
- caterpillar
- a shadow
- poison
- road
- y

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KALIKA CHETARIKE TRACKING SHEET -2022-23 (Diagnostic Assessment)

7th Standard

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DIAGNOSTIC ASSESSMENT (Model-1)

(Based on learning Outcomes of Class:6 and 7)

Class : 8

1) Recite the given poem.

THE RAINBOW

Boats sail in the rivers,
And ships sail on the seas;
But clouds that sail across the sky,
Are prettier far than these.
There are bridges on the rivers,
As pretty as you please;
But the bow that bridges heaven,
And overtops the trees,
And builds a road from earth to sky,
Is prettier far than these.

2) WHO AM I?

Riddles

Listen to the following riddles and guess the name of the bird/ animal/ insect (Let one child stand in front of the class and read the riddle. Let other children guess the name of the bird/ animal/ insect).

a) I'm very, very big. I like to eat peanuts and hay. I have four legs and two big ears. My long nose is called a trunk.

I am an _____

b) I'm a soft and furry pet. I have four legs and a long tail. I have sharp teeth and claws. I like to chase mice.

I am a _____

3) Where do you see the following instructions/warnings?

- Beware of dogs.
- Thanks for not smoking.
- Leave your footwear outside.
- Switch off your mobile phone.

4) Tell the opposites of the underlined words :

a) We are in the same class, but have _____ opinions about the teacher.

b) Raghav was quiet in a _____ class.

- c) My friend failed to solve the riddle, but I _____.
- d) I accepted to help Sonu, but he _____ my help.

5) Introduce your friend with proper expressions.

Example: May I introduce a good friend of mine? This is Mr. Rakesh...

6) Read the following story:

Pleased with Yudhishtira's prayers, Lord Surya gave him the 'Akshaya Pathra'. It would give unlimited food till Draupadi finished her meal. The Pandavas used this during their exile. It so happened that Durvasa and his disciples arrived at Yudhishtira's dwelling. Durvasa asked Yudhishtira to arrange food for him and his disciples. There was no food left to serve them, since Draupadi had already finished hers. The Pandavas became anxious. The sage and his disciples who were bathing in the river would return for food soon. Draupadi prayed to Lord Krishna for help. Krishna appeared and asked Draupadi to bring the Akshaya Pathra. On looking closely at the bowl, Krishna found a single grain of rice and he ate it. He was satisfied with the meal. His satisfaction in turn made Durvasa and all his disciples feel so fully fed that they never came to Yudhishtira's house.

7) Role play

Take different roles and read the following dialogue. First, your teacher will read the dialogue aloud for you.

The Lion and the Mouse

Scene 1.

Lion : Grr! Grr! You woke me up, little mouse.

Mouse : Sorry!

Lion : I'll eat you up.

Mouse : Oh! Please don't eat me. Let me go.

Someday, I'll help you.

Lion : Ha! Ha! Ha! A little mouse like you, can't help me!

Mouse : Oh! But I can!

Lion : Ha! Ha! I'll let you go, little mouse.

I haven't laughed so much in days.

Mouse : Oh! Thank you, Mr. Lion.. I will not forget your kindness!

Scene II

(After some days the lion is caught in a hunter's net while sleeping)

Lion : Grr! Oh God, what's this? I can't get out now.

I need help.

Mouse : (Squeak! Squeak!) Hello, Mr. Lion, What happened?

Lion : I am caught in this net and I can't get out.

Mouse : Don't worry my friend. I can help you. Remember you saved me once. Now it is my turn to save you.

(The mouse nibbles at the net and sets the lion free.)

Lion : Thank you friend for saving me from the hunter.

8) Think and answer the following questions after reading the following passage:

Cleanliness is very important for us because if we are not clean we become unhealthy and get diseases of different kinds. These days many people are suffering from malaria. Mosquitoes cause malaria. They also cause other diseases like dengue and chikungunia. Dengue fever is caused by mosquito bite or a virus that a mosquito carries. The symptoms of dengue are headache, rashes and body pain. When a mosquito bites a person who has been infected with a dengue virus, the mosquito can become a carrier of the virus. If it bites not spread directly from one person to another. The mosquito carries this virus. How can we avoid this? It is easy. We must keep our surroundings clean. We should use insect killing repellents and cover sleep areas with netting, avoid going out doors at dusk and dawn. Mosquitoes are most active in gutters and in ditches. They breed in dirty water.

- a) What is very important for us according to the passage?
- b) What should we do to avoid getting sick ?
- c) What happens if we have water stagnates in places?
- d) As a student what is your role in controlling diseases?

9) Underline the unfamiliar words and find meaning by reading the following passage:

VISUALLY CHALLENGED MAN DEVELOPS A WEBSITE

Beethoven, the great composer, was deaf. Bob Mathias, the great Olympic decathlon winner, was once a cripple. He was only seventeen years of age when he completed in the 14th Olympiad in London in 1948 and won laurels. A handicap is no impediment to greatness. An example of this is Dr Vinod Sena, a retired English professor from Delhi University. Dr Sena, a visually challenged

15) Read the following sentences and identify the adjective.

- a) The shy boy hid behind his mother's skirt.(boy, Behind, shy)
- b) Two black cats slept in the sunshine.(black, cats, sunshine)

16) Identify the adverbs.

- a) He drives carefully.
- b) She solved the problem easily.
- c) We come to school happily

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KALIKA CHETARIKE TRACKING SHEET -2022-23 (Diagnostic Assessment)

8th Standard

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Students Names																					

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GOVT UPPER/HIGHER PRIMARY SCHOOL,

KALIKA CHETHARIKE – 2022-23

DIAGNOSTIC ASSESSMENT (Model-2)

(Based on learning Outcomes of Class:6 and 7)

Class : 8

1) Group Discussion:

Ask the students to discuss on the following topics: (You may give chance to students to select their own topics.

- a) Impact of COVID-19 on Education.
- b) Model Education System.
- c) Role of social media in Education

2) Read the following announcements /instructions carefully and identify the places where they are given.

- 1) Passengers bound for Delhi: Your attention please. NC33C Dhillon Express will arrive on platform 4 shortly.
- 2) Don't talk, keep quiet and maintain silence.
- 3) Attention! Stand at ease!
- 4) Walk on the Zebra Crossing.
- 5).Don't cross when you see the red light.

3) Read to seek information:

Read the following passage carefully and then complete the table given below.

I am a tree. I have three main parts and they are the root, the trunk and the branch. My roots absorb water from the soil. My trunk and branches carry the sap and lift the leaves in me into the sunlight. The leaves in me are food factories for me. I give you fruits and shade. Birds build their nest in my branches. Most of the food comes from me. I give you fresh air, and many other things. I am so useful to you and I am your best friend.

Name of the tree	
Name of main parts	
Work or function of each part	Branches and Trunk: _____ Roots : _____
What do leaves do?	
Why is it said that a tree is our best friend?	

4) Tell the opposites of the underlined words :

- Geetha is tall, but Seetha is _____. [short, small]
- The cow is _____, and the rat is small. [large, big]
- The Mango is sweet, but grapes are _____. [salty, sour]
- He is strong, but his sister is _____. [thin, weak]
- John is happy, but his brother is _____. [sorrow, sad]

5) Speak about your favourite dress, customs and festivals.

6) Read the following story:

The Donkey and the Wolf

A donkey was walking in a forest one day. A wolf saw him and said, "I will eat him". The donkey saw the wolf coming towards him. He said to himself, "The wolf is going to kill me". So he thought of a plan. The donkey began to limp. The wolf came near him and asked, "What is the matter, my friend? Why are you limping?" The donkey said, "I've got a thorn in my foot. Would you please take it out?". The wolf said, "Yes". Then the donkey lifted his leg. The wolf went near him. The donkey kicked him and ran away.

7) Role play -speaking

Read the following carefully.

e.g: I bring Snow. Who am I? **January**

1. I bring breeze. Who am I? _____
2. I bring rain. Who am I? _____
3. I bring flowers. Who am I? _____
4. I bring the pretty lambs. Who am I? _____
5. I am hot. I bring some showers. Who am I? _____
6. I gathered the harvest. Who am I? _____
7. I am warm. Who am I? _____
8. I am fresh and children gather nuts. Who am I? _____
9. I am dull and make the leaves fall fast. Who am I? _____
10. I am cold and bring in a festive season. Who am I? _____

Now each one of you take the role of any one of the above. Ask your class who you are.

e.g: I am hot. I bring sudden showers sometimes. I am a month. Who am I?

Ans : April

8) Listen to the conversation and engage in conversation.

Mani : Sir, this is the teacher I told you about in the afternoon. She is new to this town.

Owner : How are you Madam? Please come in.

Mira : I ma fine. Thank you. I am looking for a two bed room house.

Owner : Yes. Mani told me about that. Follow me and I will show you the house.

Mira : How is the water situation here?

Owner : Madam, we get water once in three days. If there isn't enough pressure you may have to carry water upstairs.

Mira : I like the ventilation and size of the rooms. It seems to be very convenient as it Is close to the school. What is the rent for this house?

Owner : It is Rs. 1000/- and you need to pay me an advance of Rs. 10000/-

Mira : Alright, I will think about it and let you know my decision by tomorrow morning.

9) **Underline the unfamiliar words and find meaning by reading the following passage:**

Kindness to Animals

There are many stories of Lincoln's kindness to animals. Once he was riding in the company of some friends. On their way they saw a pig struggling to get out of a deep mud hole. The poor animal was sure to die if it was left in the hole. Lincoln could not bear the thought of it. He went towards the hole and stood there for sometime. He looked at the clothes he had on him and the pig. His friends made fun of him and said, "You can stay here and attend to the pig if you like. You are dressed for the hole. We shall go". Lincoln waited for some time. He saw his friends going away. Then using some rails that were lying nearby, he got the pig out of the hole and watched it run to the nearest farm. He looked at his clothes that were covered with mud. Nothing gave Lincoln more joy than saving a life.

10) **Fill in the blanks using 'a', 'an' or 'the' where necessary. If no article is necessary write (Ø) in the blank.**

a) Manju is excellent football player. Asstudent, he won many prizes. Now he has joined. multinational company. company encourages him to play for state level tournaments.

b) Democracy isbest form of government for all people haveright to vote. Even in emergency, people do not lose theirrights, in that form of government.

11) **Fill in the blanks with the appropriate prepositions. If no preposition is needed leave the space blank.**

a) If Apoorva felt Dinesh was right, she would agree him.

b) The Economy of India is based farming .

c) What time does the bus arrive Mangalore?

d) I wish you'd stop shouting us angrily.

e) 'Kumar is down here!' she said a loud voice.

12) **Say the pronoun from the options to fill the blank in the sentence:**

a) Ria forgot _____ bag in the playground.

(a) She (b) Her (c) His

b) _____ belongs to the most intelligent group of boys in the school.

(a) He (b) She (c) It

- c) Simran is taking dance classes at ___ home.
(a) Her (b) His (c) She
- d) Ritika is helping ___ brothers in cleaning the room.
(a) His (b) Her (c) Their

13) Pick out all the adjectives in the following sentences and say to the class.

- a) The car sustained heavy damage in the accident.
b) He has written several stories.
c) A dog is very faithful to its master.
d) Everyman has his duties.
e) He is a man of few words.

14) Identify the noun in the following sentences.

- a) The book was lying on the table.
b) We cannot live without water.
c) Alcohol is injurious to health.
d) Wild animals live in forests.
e) All the girls were singing.

15) Identify the adverbs.

- a) He writes slowly.
b) The parents walked quickly into the room.
c) Sai quickly read the book.
d) Uma and Reema played here.

16) Tell your personal life experiences.

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