

# Kalika Chetarike year-2022–23

## Learning outcomes

Standard:4

Subject:English

S.No	Learning outcomes
1	Enjoys, sings and recites rhymes or songs with proper Pronunciation (Individually or in groups)
2	Self-Introduction
3	Takes part in role plays / conversation
4	Speak about their school / home surroundings.
5	Identifying Nouns(Naming Words),Pronouns,Adjectives
6	Reads aloud the passage with appropriate pronunciation and pause.
7	Listens to stories,comprehends and expresses the gist and moral of the story
8	Respond appropriately to oral messages/telephonic communication
9	Talks about celebrations,surroundings,sports, feelings and emotions using simple past and present tense.
10	Writes 3-4 sentences/ simple paragraphs in English on personal experiences/events using verbal or visual clues using proper punctuation

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## Learning outcomes

Standard:5

Subject:English

S.No	Learning outcomes
1	Express orally his/her opinion/understanding about the story and characters in the story, in English.
2	Read aloud with appropriate pronunciation ,stress and pause
3	Use vocabulary related to subjects like Mathematics and EVS of previous classes.
4	Respond to simple instructions,announcements in English made in class/school...
5	Respond verbally/in writing to questions based on dayto-day life experiences.
6	Use simple nouns,pronouns and adjectives in verbal and written communication
7	Read small texts/ posters/charts in English with comprehension.
8	Talk about celebrations,surroundings,sports, feelings and emotions using simple past and present tense.
9	Write a few words/short sentences in response to poems and stories or using picture clues.
10	Use punctuation marks appropriately in writing -question mark, comma, full stop and capital letters etc.,

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## Learning outcomes

Standard:6

Subject:English

S.No	Learning outcomes
1	Speaks independently on daily routine.
2	Differentiate short and long vowels
3	Responds to announcements and instructions made in class, school, assembly and railway station and in other public places.
4	Answers coherently in oral form to questions on day to day life experience in English.
5	Uses naming words,action words,pronouns, prepositions, and describing words in speech and writing.
6	Uses indefinite articles, plural forms and past tense forms.
7	Reads storybooks, news items /headlines,advertisements, titles of books, pamphlets etc. independently
8	Uses the dictionary for reference.
9	Comprehend stories.
10	Writes words/phrases/ simple sentences and short paragraphs as dictated by the teacher.

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## Learning outcomes

Standard:7

Subject:English

S.No	Learning outcomes
1	Listens to news reports, stories,poems, conversations and expresses it orally
2	Read and guess the title,comprehend and answer the questions
3	Reads, appreciates and find the rhyming words
4	Responds to announcements and instructions made in class, school assembly,and railway station and in other public places.
5	Find the correct spellings and differentiate based on meanings
6	Participates in activities like role play, group discussion, debate, poem recitation, songs, jokes riddles, tongue twisters etc.
7	Reads storybooks, news items /headlines,advertisements, titles of books, pamphlets etc. independently
8	Write words,short paragraphs as directed
9	Appreciates either verbally / in writing the variety in food, dress, customs and festivals.
10	Uses nouns,verbs, adjectives,and prepositions in speech and writing.

# Kalika Chetarike year-2022–23

## Learning outcomes

Standard:8

Subject:English

S.No	Learning outcomes
1	Uses polite expressions in conversations.
2	Engages in conversation with people of different professions.
3	Uses appropriate grammatical forms in communication.
4	Narrates stories / real incidents.
5	Participates in different activities organised by school.
6	Thinks critically and responds to questions based on texts, events, character or ideas.
7	Reads aloud stories / recites poems with appropriate pause intonation and pronunciation
8	Reads a variety of texts for pleasure. Ex: comic stories, fairy tales etc.
9	Identifies the different types of sentences.
10	Refers to dictionary for meaning and spelling.

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## Diagnostic Assessment format

Standard:

Subject:English

S.No	Students name	Learning Outcomes																								
		1		2		3		4		5		6		7		8		9		10		Total		Grade		
		A	NA	A	NA	A	NA	A	NA	A	NA	A	NA	A	NA	A	NA	A	NA	A	NA	A	NA	A	NA	A/B
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NOTE: A-Achieved NA:Not Achieved